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Content

The Impact of the War in Ukraine on the Development of Wheat and Rye Prices: An Analysis for the Period 2018-2024	1
Beata Kaplanová, Vilém Kovač, Michal Ištok	
Does Digital Readiness Shield or Expose Economies? Evidence from Natural Gas Shocks and Volatility in the European Union	16
Jan Voharčík, Bohumil Koutník	
Analysis of the similarity of unemployment development in individual regions of the Czech Republic in the years 2009-2024	36
Karolína Egererová, Jozef Adamko	
Development of Wheat Prices and the Development of Selected Wheat-Based Products in the Czech Republic	53
Natálie Pýchová, Viera Mokrišová	
Development and Forecast of Unemployment in the Czech Republic in Comparison with EU Countries	75
Kateřina Jíchová, Jozef Adamko	
Development and Forecast of Unemployment in the Czech Republic	96
Tereza Kalinová, Vilém Kovač	
THEORETICAL STUDIES	
Modernization of Sports Governance in Slovakia After the Establishment of the Ministry of Tourism and Sports	116
Milena Švedová	
A statutory model of compensation for the use of works in artificial intelligence training as a proposal for systemic strengthening of copyright in the era of machine learning	125
Andrzej Madera	
The ethics of cryptocurrencies: between financial freedom and social responsibility	131
Wojciech Słomski	
Demographic policy in conditions of depopulation (the example of Poland)	162
Zdzisław Sirojć	
REVIEW STUDY	
Problems of Knowledge Society in the Light of Philosophy	172
Anna Wawrzonkiewicz-Słomska	

REVIEW STUDY

Problems of Knowledge Society in the Light of Philosophy

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Management and Marketing

Ambrozy, Marián; Hvizdová, Eva. Selected Problems of Knowledge Society in the Light of Philosophy. Nova Science Publishers, Inc., 2025. ISBN 979-8-89530-883-7.

The volume *Selected Problems of Knowledge Society in the Light of Philosophy* by Marián Ambrozy and Eva Hvizdová stands as an exceptionally accomplished scholarly work whose intellectual ambition, conceptual depth, and interdisciplinary coherence place it among the most valuable contemporary contributions to the study of the knowledge society. While formally situated within philosophical inquiry, the book achieves a level of analytical sophistication that makes it profoundly relevant to economics, political economy, and theories of development. Its central achievement lies in articulating a vision of knowledge as the decisive economic resource of modern civilization—one that transcends narrow quantitative models and restores normative depth to economic analysis.

From the standpoint of economics, the monograph offers a decisive advance beyond instrumental and technocratic interpretations of the knowledge economy. Ambrozy and Hvizdová persuasively demonstrate that knowledge cannot be reduced to human capital indicators, innovation indices, or productivity metrics without losing its structural and generative significance. Instead, they present knowledge as an embedded economic force, inseparable from institutional stability, cultural meaning, ethical orientation, and educational continuity. This perspective represents a major theoretical enrichment of contemporary

economic discourse, particularly in an era dominated by short-term efficiency and technocratic governance.

The authors' analysis provides an intellectually compelling foundation for rethinking economic growth in qualitative rather than merely quantitative terms. By emphasizing the formative role of education, intellectual autonomy, and reflective capacity, the book situates economic development within a broader civilizational horizon. Education emerges not simply as a tool for labor-market adaptation, but as the principal mechanism through which societies cultivate innovation, resilience, and long-term competitiveness. In this sense, the monograph offers one of the most coherent theoretical justifications for sustained public investment in education and research currently available in the literature on the knowledge economy.

From a political economy perspective, the work is particularly distinguished by its clarity regarding the relationship between knowledge, power, and institutional order. Ambrozy and Hvizdová convincingly argue that markets alone cannot secure the conditions necessary for the reproduction of knowledge-intensive economies. Stable normative frameworks, long-term policy vision, and institutional trust are shown to be indispensable prerequisites for economic systems based on creativity and innovation. This insight constitutes a powerful corrective to reductionist market-centric models and provides a philosophically grounded defense of the strategic role of the state in knowledge-based development.

The global orientation of the book further enhances its scholarly significance. Rather than confining their analysis to a specific regional or national experience, the authors engage with the knowledge society as a universal structural transformation affecting diverse economic systems. This makes the monograph highly relevant to both advanced economies seeking to sustain innovation and emerging economies aiming to leapfrog developmental stages through strategic investment in knowledge and education. The dialogical inclusion of responses from prominent scholars deepens the analytical texture of the book and underscores its international intellectual reach.

Methodologically, the work is exemplary. The authors demonstrate exceptional conceptual discipline, integrating philosophical reasoning with economic insight in a manner that is both rigorous and accessible. The text avoids speculative abstraction while maintaining a level of

theoretical refinement rarely achieved in interdisciplinary studies. As a result, the monograph succeeds in bridging the gap between normative theory and economic analysis, offering a framework that is as intellectually persuasive as it is analytically robust.

In sum, *Selected Problems of Knowledge Society in the Light of Philosophy* is a truly distinguished scholarly achievement. It redefines the economic meaning of knowledge with rare clarity and depth, offering a vision of development grounded in intellectual integrity, institutional responsibility, and long-term societal flourishing. The book deserves to be recognized as a major contribution to contemporary debates on the knowledge economy and stands as an essential reference for economists, political theorists, policymakers, and scholars concerned with the future of development in a globalized world.

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